INDIAN SCHOOL MUSCAT
FINAL TERM EXAMINATION
FEBRUARY 2019

## CLASS XI <br> Marking Scheme - COMPUTER SCIENCE (Code:283)[THEORY]

| Q.NO. | Answers | $\begin{aligned} & \text { Marks } \\ & \text { (with split } \\ & \text { up) } \end{aligned}$ |
| :---: | :---: | :---: |
| I.a. | $\text { Throughput }=\frac{\text { The number of jobs completed }}{\text { Total time taken to complete the jobs }-1 \text { mark for definition }}$ | , |
| b. | RAM- Random Access Memory is a volatile memory. It cannot keep or save the contents once the power is off. <br> ROM- Read Only Memory contains pre-written programs which are stored in permanently even after the power is off. Programs like BIOS are stored in ROM. | 1 |
| c. | Proprietary software is the software that is neither open nor freely available. Its use is regulated and further distribution and modification requires permission by vendor. Source code not available. - <br> $1 / 2$ Mark Example: Microsoft Windows - | 1 |
| d. | Any two points about UNICODE - 1/2 Mark each | 1 |
| e. | i) Providing user interface <br> ii) Handling I/O operations(any 2) - | 1 |
| f. | i)Parallel processing <br> ii)Superconductors - | 1 |
| g . | Any two points - 1 Mark each | 2 |
| h. | i) $(7642)_{8}=(111110100010)_{2}$ <br> ii) $(2 \mathrm{~A} 3)_{16}=(675)_{10}$ <br> 1 Mark each | 2 |
| II.a. | Comments provide internal documentation of a program. Indentation makes the statement clear and readable. - $1 / 2$ Mark each | 1 |
| b. | Syntax errors- Syntax refers to formal rules governing the construction of valid statements in a language. - <br> Example: Missing of a semiciolon at the end of a statement. <br> Semantics errors- refers to the set of rules which give the meaning of a statement.e.g. $\mathrm{X} * \mathrm{Y}=\mathrm{Z}$ - cannot come on the left side of an assignment statement. - <br> 1/2 Mark | 1 |


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| :---: | :---: | :---: |
| c. | Effective and efficient, User friendly, Self documenting code, Reliable, Portable, Robust (Any 4 characteristics) - ½ Mark each | 2 |
| d. | i)Any two uses of documentation - $1 / 2$ Mark each <br> ii)Adaptive maintenance To accommodate changing needs, time to time , maintenance is done and is called adaptive maintenance. For example new government may need to process new reports or market conditions - 1 Mark | 2 |
| e. | Crack the problem, Code the algorithm, Compile the program and Execute the program. - (Any 3) - <br> 1 Mark each | 3 |
| f. | i) Pretty printing- When a program formatting is done to make a program more readable - <br> 1 Mark <br> ii) Robustness - The ability of a program, to recover following an error and to continue operating within its environment, is called robustness. - 1 Mark <br> iii) Guard code- The code which can handle exceptional data errors and operational errors is called Guard code. - <br> 1 Mark | 3 |
| III.a. | i) Weight $>=135 \& \&$ Weight $<165-$ $1 / 2$ Mark <br> ii) Y $\% 2!=0$ $1 / 2$ Mark | 1 |
| b. | i) $(\operatorname{sqrt}((2 * x) /+(3 * y)) /(4 * m))-\operatorname{pow}(w, 6)$ - $1 / 2$ Mark <br> ii) $\cos (x) / \operatorname{atan}(x))+x$ - $1 / 2$ Mark | 1 |
| c. | Type casting operators allow you to convert a data item of a given type to another data type according to the requirement. It is explicit conversion by the programmer. $-1 / 2$ mark Example - any one - <br> ½ Mark | 1 |
| d. | fundamental data types- that are not composed of any other type. - $1 / 2$ Mark <br> ex. char, int(any one) - $1 / 2$ Mark <br> derived data types- composed of fundamental data types. - $1 / 2$ Mark <br> ex. Array (any one) - $1 / 2$ Mark | 2 |
| e. | A pointer is a variable that holds the address of another variable in memory where a value is stored. <br> 1 Mark <br> Example: <br> int $x=10$; <br> int * ptr ; // here otr is a pointer variable <br> $\mathrm{ptr}=\& \mathrm{x}$;// The address of x is stored in ptr <br> 1 Mark | 2 |
| f. | Data type modifiers -A modifier is used before the data type to alter the meaning of the base type to fit various situations more precisely. e.g. short, long. - <br> 1 Mark <br> Reference variable - A reference is an alternative name for an object. It provides an alias for a previously defined variable. <br> 1 Mark | 2 |


| g. | for header file $1 / 2$ Mark <br> declaration \& input \& output statements - 1 Mark <br> for conditional operator statement. - $11 / 2$ Mark | 2 |
| :---: | :---: | :---: |
| h. | i) The multiple use of input or output operators(">>" or "<<") in one statement is called cascading of I/O operators. - 1⁄2 Mark cin>>a>>b; cout<<"Sum=" $\ll$ s; (any example) - 1/2 Mark <br> ii) Escape sequence - Non graphic characters that cannot be typed directly from keyboard eg. tabs, carriage return etc. these can be represented by using escape sequence. - $1 / 2$ Mark Eg - ' 1 ' ' Horizontal tab - $1 / 2$ Mark <br> iii) Dynamic initialization is the process of giving an initial value to a variable during run time. Eg- int x ; $\operatorname{cin} \gg x ; \quad \text { int } z=x+10 ;$ | 3 |
| IV.a. | i) iostream.h -1/2 Mark. ii) math.h -1/2 Mark. | 1 |
| b. | i) number of elements in the array - $100 \quad-1 / 2$ Mark. <br> ii) total number of bytes required -400 bytes $-1 / 2$ Mark. | 1 |
| c. | Header file, declarations \& output statement with endl at correct place - 1 Mark Correct nested loop - <br> 1 Mark | 2 |
| d. | Output- $\begin{array}{ll} a=2 b=4 & 1 / 2 \text { Mark each } \\ x=2 y=2 & 1 / 2 \text { Mark each } \end{array}$ | 2 |
| e. | \#include<iostream.h>  <br> void main() $/ / /$ no parenthesis - $1 / 2$ Mark <br> $\left\{\right.$ int $\mathrm{x}[6]=\left\{2,5,3,-5,2_{-}\right\} ; / /$no element - $1 / 2$ Mark <br> for $(\mathrm{i}=0 ; \mathrm{i}<6 ; \mathrm{i}++) / /$ semicolon required - $1 / 2$ Mark <br> cout $\leq<\mathrm{x}[\mathrm{i}] ; / / \ll$ operator - $1 / 2$ Mark <br> $\}$  | 2 |
| f. | int $\mathrm{x}=1, \mathrm{~s}=0 ;-$ $1 / 2$ Mark <br> while $(\mathrm{x}<=100)-$ $1 / 2$ Mark <br> $\{\mathrm{s}+=\mathrm{x} ;$  <br> $\mathrm{x}+=2 ;$ - <br> $\}$  <br> cout $\ll \mathrm{s} ;$  | 2 |
| g . | Header file, declarations, input statement , output statement- 1 Mark <br> Correct logic - 2 Marks | 3 |
| h. | Header file, declarations, input statement , output statement- 1 Mark <br> Correct logic - 2 Marks | 3 |
| i. | Header file, declarations, input statement - 1 Mark <br> Correct logic for displaying the border elements - 2 Marks | 3 |


| j. | Header file, declarations, input statement - 1 Mark <br> Correct logic - 2 Marks | 3 |
| :---: | :---: | :---: |
| k. | Header file, declarations - $1 / 2$ Mark <br> Correct logic - 3 Marks <br> for displaying $1 / 2$ Mark | 4 |
| 1. | Header file, declarations - $\quad 1 / 2$ Mark Correct logic to use structure to input 10 employee details and find total salaryCorrect logic to use structure to input 10 employee details and find total sa 3 Marks <br> for displaying <br> 1/2 Mark | 4 |
| m . | Function header and Return statement - 1 Mark <br> Correct Logic - 3 Marks | 4 |

